

MARY JONES, Ph.D.
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A clinical psychologist with extensive experience in evaluating and treating children with developmental and psychological disorders, and training mental health professionals and pediatricians in clinical evaluations and intervention for major medical centers. Expertise includes program development and administration, clinical supervision and didactic training, group treatment of patients and children, and parental guidance.

EXPERIENCE

Los Angeles Memorial Hospital, Pediatric Clinic, Los Angeles, California 2007-Present

Child Psychologist (2008-Present)

Serve on the developmental studies program multidisciplinary team providing developmental evaluations of infants and children to seven years of age. Teach child development to pediatric residents and fellows through discussions of clinic patients and resident presentations on topics in child development.

Project Coordinator (2007-2008)

Responsible for the administration and clinical supervision of the intervention staff of the High-Risk Infant Follow-up Program (funded by the Los Angeles Department of Mental Health and Department of Children and Family Services), providing in-home developmental guidance, health and development monitoring, and case management services to more than 175 families with high-risk infants following discharge from the neonatal intensive care nursery. Plan discharges with nursing and social work staff of the neonatal intensive care nursery.

Private Practice, Los Angeles, California 1999-Present

Clinical Psychologist

Provide child and adult psychotherapy, parental guidance and child psychodiagnostic evaluations.

Pacific Coast Hospital, Department of Psychiatry, Los Angeles, California 2003-2007

Training Supervisor (Clinical Child Development Internship) (2004-2007)

Developed and coordinated clinical internships for multidisciplinary graduate and post graduate level trainees, providing weekly supervision and didactic training.

Child Psychologist, Brief Evaluation and Intervention Program (2003-2004)

Responsible for the clinical supervision of an intervention group leader and graduate student interns in Brief Evaluation and Intervention Program, a diagnostic and early intervention group treatment program. Performed psychological testing and clinical assessment of children ages two to seven years.

Nurturing Tree, Sherman Oaks, California 2001-2003

Consultant

Served as a consultant on individual children's developmental needs and behavior as well as in parent conferences at a day care center serving children ages two to nine years (funded through a grant from Pathways for Children).

California State University, Dominguez Hills, Carson, California 1997-2000

Instructor

Taught graduate and undergraduate level courses in psychology and education.

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Department of Children and Family Services, Los Angeles, California

1994-1997

Consultant

Performed developmental assessments and recommendations for early intervention services for children in Headstart Programs.

University of Southern California, School of Medicine, Los Angeles, California

1992-1994

**Department of Psychiatry and Behavioral Sciences
Assistant to Project Coordinator**

Served as the initial contact with project families, explaining the research project and administration of in-depth parent interviews for Project SEAD (Studies on Early Abilities and Disabilities).

Institute for Child Wellness, Infant Development Program, Santa Monica, California

1989-1992

Infant Development Specialist

Planned and implemented interventions for multi-handicapped infants, program development and primary responsibility for a follow-up study.

TRAINING EXPERIENCE

Life Path Institute Post Graduate Center, Los Angeles, California 1998-2000
Postgraduate Associate; Psychotherapy with adult clients

Culver City Child Guidance Clinic, Culver City, California 1996-1997
Pre-doctoral Psychology Internship; Child, adolescent and family psychotherapy, intake evaluations and psychodiagnostic assessments

Los Angeles General Medical Center, Los Angeles, California 1995
Practicum: Psychodiagnostics; Psychodiagnostic assessments, in-patient adult clients

Downtown Mental Health Institute, Los Angeles, California 1994-1995
Clinical Practicum: Psychotherapy with adult clients

Children First, Los Angeles, California 1993
Organizational Consultation, Practicum in Community Consultation to Headstart Agency regarding the coordination of services and program management.

University Hospital, Department of Psychiatry, Los Angeles, California 1990-1992
Clinical Early Childhood Specialist Training Program; Training in clinical evaluation and intensive treatment of preschool children in the Therapeutic Nursery School, didactic training in the Department of Child Psychiatry.

Center for Family Health, San Pedro, California 1989-1990
Practicum-Special Education Kindergarten, day treatment program for children with atypical development.

EDUCATION

Pepperdine University, Malibu, California

Doctorate of Philosophy, Social/Clinical Psychology

University of Southern California, Los Angeles, California

**Master of Arts, Human Development, Clinical Specialty
Bachelor of Arts, Social Science, Minor: Education**

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LICENSURE

Licensed Clinical Psychologist, California
Public School Teaching Certificates, California

RESEARCH AND PROFESSIONAL ACTIVITIES

World Association for Mental Health, California, 2003: "Clinical Intervention, A Guidance Approach for Teachers and their Students: Principles and Case Illustrations"

American Psychological Association Convention, Quebec, 2003: "Using Assessments in Clinical Evaluations of Teenage Students"

Workshop provided by the Los Angeles County Department of Mental Health, California, 2002: "Clinical Crisis Intervention with Teenage Girls"

ABC Association of School Psychiatry, New York, 2002: "Mediation as a Paradigm for the Socio-Emotional Assessment of High School Students"

National Mental Health Institute, Texas, 2000: "Inter-Agency Collaboration Between a Clinical Early Intervention Program and a Residential Care Setting to Meet the Needs of Children"

Advanced Study Group in Child Development with James Jones, M.D., University of Southern California, 1991-Present Review of current work in Child Development at the University of Southern California and other national and international universities: Research, Theory and Clinical Intervention.

Doctoral Dissertation: "From Theory to Practice: Clinical Adaptations to Toddler Mental Health". A descriptive study of the genesis and status of toddler mental health based on interviews with clinicians and researchers from nationally exemplary Intervention and clinical research programs.

Master of Arts Thesis: "Parent Involvement in Intervention Programs for Infants", a comparative study of a sample of Los Angeles County Infant Development Programs.